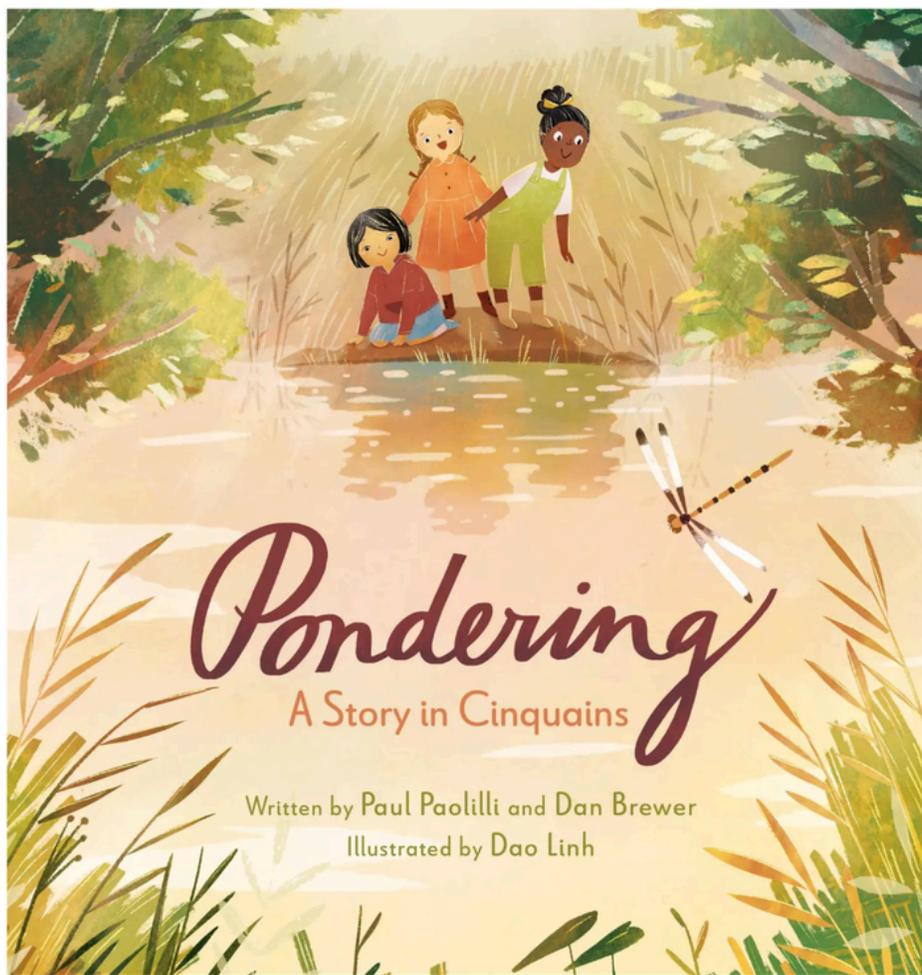


Pondering

A Story in Cinquains



Activity Packet

WORD SEARCH

Find the hidden words!

D P E X P L O R E S
P O J F R I E N D S
T N R B O F R O G I
R D C Z Z G T C T X
A N A T U R E R T H
I X E T Z Z B I O R
L D R A G O N F L Y
C I N Q U A I N K K
N Z Z G T R E E E V
R Y U S B P F W D B

POND

FRIENDS

CINQUAIN

DRAGONFLY

FROG

EXPLORE

TREE

TRAIL

NATURE

WORD SEARCH

Solutions

Did you find them all?



DRAWING ACTIVITY

Draw your favorite pond animals!



DISCUSSION QUESTIONS

Questions for before reading

1. Looking at the cover, what do you think this book will be about?
2. What do you think Pondering means?
3. Have you ever been to a pond?
4. What animals do you think live in or by a pond?

DISCUSSION QUESTIONS

Questions for after reading

1. Why do you think the authors chose Pondering for the title?
2. What surprised you in the book?
3. Which page was the most exciting?
4. Imagine you were at the pond, what would you do?
5. Why do you think the authors wrote this book?
6. What is one thing you learned from "Pondering?"
7. Why are ponds important?
8. If you could go exploring, where would you go?
9. Discuss how poetry can tell a story.
10. In the book, there's a cacophony of frogs. What does cacophony mean? Where have you heard a cacophony?

CINQUAIN ACTIVITY

Instructions

What Is an American Cinquain?

A cinquain is a poetic form of just five lines.

An American cinquain is a poem of five lines with a specific syllable count.

1st-3rd Grade

Write a cinquain using this form:

Noun (subject)

Two adjectives (describing the subject)

Three verbs/adverbs (showing action)

Four-Five word sentence about the subject

Synonym for the subject

3rd Grade & Up

Write a cinquain using this form:

Two syllables

Four syllables

Six syllables

Eight syllables

Two syllables



Think of each syllable as a single clap!

CINQUAIN ACTIVITY

Write your own cinquain!

Write your cinquain below



MAZE ACTIVITY

Find your way to the end of the maze to say hello to the bullfrog!

Start Here!

