

EDUCATOR GUIDE

FOR GRADES PRE-K-2ND

Sticks vs. Stones

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worthykids.com

Best friends discover that working together is more fun than being right in this hilarious picture book about a playdate gone wrong.

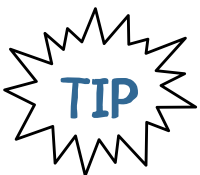
Sticks or stones? When best friends George and Georgina disagree over which is better, their argument escalates to shouts of "I don't want to be your friend!" "No, I don't want to be your friend!", until two new friends show them a better way. As they argue, George and Georgina build grander and grander structures, resulting in delightfully whimsical depictions of castles and thrones built from sticks and stones. Perfect for kick-starting conversations about considering someone else's point of view, and packed with wonderfully expressive characters and the humorously overblown emotions of a childhood fight, this picture book makes for a laugh-out-loud story time experience.



CONFLICT RESOLUTION

After reading the book, discuss how George and Georgina resolved their conflict.

- 1** Create a class chart to help students learn to resolve conflicts through discussion. Enclosed in this packet is an example you can enlarge or copy for your use.
- 2** Your chart should have 5 rows. Label each row with “action,” “emotion,” “possible solution,” “response,” and “plan.” Breaking the conflict resolution into these steps can help children learn to explain what happened, articulate how it made them feel, and propose how they can solve the conflict together. Their peer can learn to respond kindly, provide additional possible solutions, if needed, and discuss their plan together.
- 3** After reading and discussing examples, have students roleplay different scenarios using the 5 rows for practice. If the children are slow to give examples, there are two examples offered in completed conflict resolution charts in this packet. Or you can offer some common conflicts from the classroom.
- 4** Write down the scenarios and responses on your classroom Conflict Resolution Chart.
- 5** Hang the chart in a prominent place in the classroom. Later, when students have a conflict, walk over to the Conflict Resolution Chart with them and help them work through it together using this five-part framework. Soon students will be able to work through their conflicts on their own!



Laminate the chart you hang in your classroom so it can be used over and over. When writing on the chart, use a dry erase marker that can be wiped clean for the chart to be used again later.

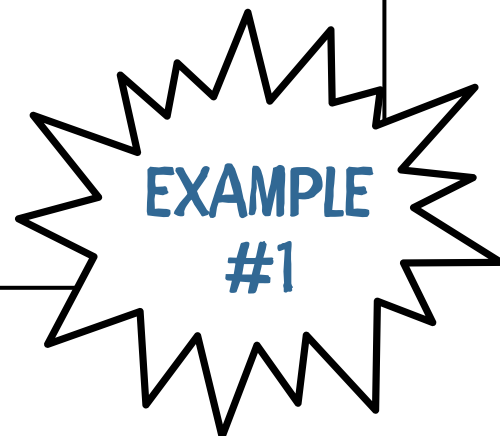
CONFLICT RESOLUTION CHART

ACTION	<p>STUDENT ONE: WHAT IS THE ACTION THAT CREATED THE CONFLICT?</p>
EMOTION	<p>STUDENT ONE: HOW DID THAT ACTION MAKE YOU FEEL?</p>
SOLUTION	<p>STUDENT ONE: WHAT IS A POSSIBLE SOLUTION FOR THIS CONFLICT?</p>
RESPONSE	<p>STUDENT TWO: HOW CAN YOU RESPOND?</p>
PLAN	<p>STUDENT TWO: WHAT IS YOUR PLAN?</p>



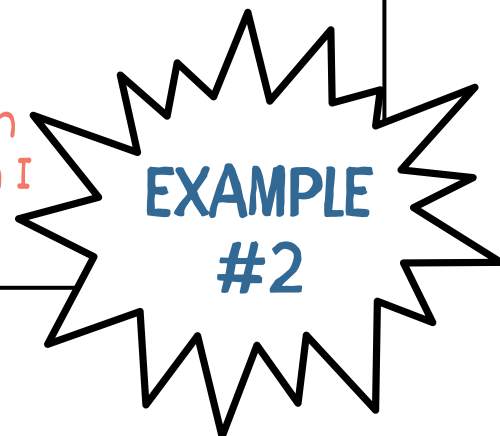
EXAMPLE OF A COMPLETED CONFLICT RESOLUTION CHART

ACTION	<p>STUDENT ONE: WHAT IS THE ACTION THAT CREATED THE CONFLICT?</p> <p>You said I couldn't play tag with you and your friend.</p>
EMOTION	<p>STUDENT ONE: HOW DID THAT ACTION MAKE YOU FEEL?</p> <p>That really hurt my feelings.</p>
SOLUTION	<p>STUDENT ONE: WHAT IS A POSSIBLE SOLUTION FOR THIS CONFLICT?</p> <p>Next time, can we all play together?</p>
RESPONSE	<p>STUDENT TWO: HOW CAN YOU RESPOND?</p> <p>I didn't mean to leave you out.</p>
PLAN	<p>STUDENT TWO: WHAT IS YOUR PLAN?</p> <p>We can all play tag together!</p>



EXAMPLE OF A COMPLETED CONFLICT RESOLUTION CHART

ACTION	<p>STUDENT ONE: WHAT IS THE ACTION THAT CREATED THE CONFLICT?</p> <p>When you took the toy away from me...</p>
EMOTION	<p>STUDENT ONE: HOW DID THAT ACTION MAKE YOU FEEL?</p> <p>It made me sad.</p>
SOLUTION	<p>STUDENT ONE: WHAT IS A POSSIBLE SOLUTION FOR THIS CONFLICT?</p> <p>Next time, could you ask to play with the toy?</p>
RESPONSE	<p>STUDENT TWO: HOW CAN YOU RESPOND?</p> <p>I'm sorry. I could have waited until you were finished and then asked to play with it.</p>
PLAN	<p>STUDENT TWO: WHAT IS YOUR PLAN?</p> <p>You can tell me when you're done, and then I can play with it.</p>



MATH



One great way to teach students that it is okay to have different preferences and opinions is through math surveys! Create a daily data collection tool connected to the text. There are several examples in this packet you can use in your classroom.

- 1** On the first day, create a T-chart and have students respond to the question: “Which is your favorite to build with?”. For this exercise, ask them to choose one or the other. The students will put their name under either sticks or stones.
- 2** The next day, create a Venn Diagram with the question, “Which type of snack do you like?”. Children can place their name in the circle labeled “sweet”, or “salty”, or in the area the circles overlap if they like both!
- 3** The next day you can have the children help create a data collection tool, such as: “Which type of house would you like to live in?” (a tree house or a yurt, for example), or “What is your favorite thing to do on the playground?” (the swings or the slide).
- 4** On the final day, each student can create their own data collection tool and write their own question. Invite them to explain their findings: Which has more? Which has less? How many more? How many less?



EXAMPLE OF A T-CHART

WHAT IS YOUR FAVORITE TO BUILD WITH?

STICKS

Zachary

Allen

Selah

STONES

Kinny

Brian

Alejandro

Joy

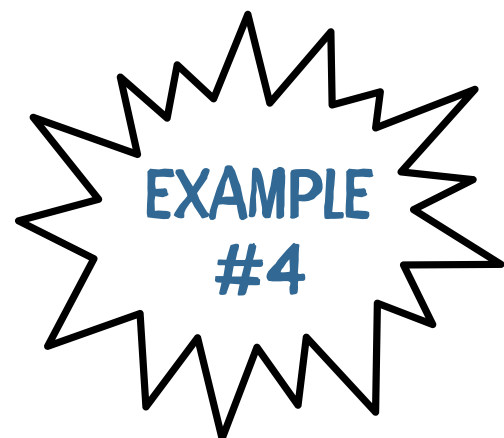
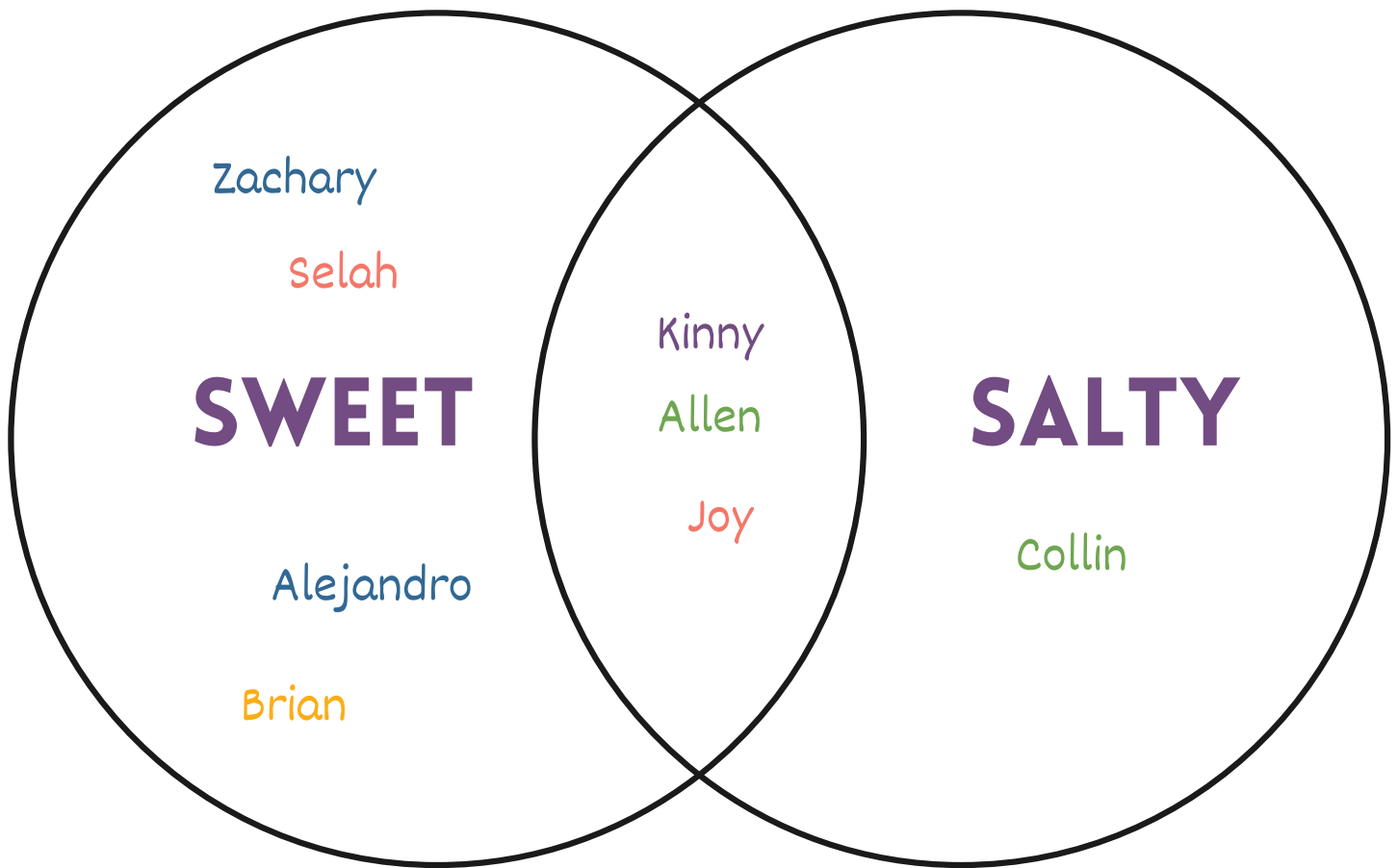
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**EXAMPLE
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EXAMPLE OF A VENN DIAGRAM

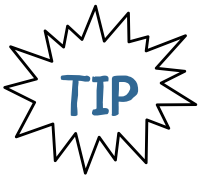
WHAT TYPE OF SNACKS DO YOU LIKE?



WRITING/STORYTELLING

Personal Narrative – Have children write or share a story from their own life when they had a conflict with a friend, sibling, or cousin. Be sure they stretch their story over several pages and use both words and pictures to tell their story. Remind students to think back to how they felt and include that in their story.

Class Book – After the class discusses conflict resolution, have small groups of students discuss what they think Juan and Juanita will do to resolve their difference. Write a class book to extend the story. If the small groups of students have different ideas on what Juan and Juanita will do, let each group write a story extension and illustrate it in the blank space provided.



Make copies of the following pages for each student. You can also reproduce the blank page with only lines to use for your class story.



Title: _____

My Name: _____



SOCIAL STUDIES + ENGINEERING DESIGN

Explore different types of houses from around the world (see the web resources below). Divide children into small groups and have them research the houses from an area and use two different craft materials to create a model of the house. Have the groups research the geography, resources, weather and climate to determine which model home is better. Have the groups present their models to the class and discuss which material worked better for building the home and why.



FAMILY CONNECTION

As you work through the activities and lessons, consider how to incorporate your families/caregivers.

Conflict Resolution - After you create the Conflict Resolution Chart with the class, take a picture and include it in your class newsletter or in an email to parents/caregivers. Ask them to help their children practice using this language at home for conflict resolution.

In addition, you can share the PBS resource links on the last page of this packet.

Engineering Design - Once the class groups are ready to present their projects, invite families/caregivers to attend the student presentations!

Community Visitors - This would also be a wonderful opportunity for you to invite any family or community members who are architects to present to your class.





WEB RESOURCES



Conflict Resolution Resource to Share with Families

PBS for Parents:

<https://www.pbs.org/parents/thrive/5-strategies-to-help-kids-resolve-conflict>

Homes Around the World:

My Modern Met: <https://mymodernmet.com/different-types-of-houses-around-the-world/>

Features 14 different types of houses from around the world.

Travel Earth:

<https://travel.earth/delightful-traditional-houses-around-the-world/>

Showcases 11 traditional houses from around the world.

Little Human Planet (Video):

<https://www.teachertube.com/videos/little-human-planet-homes-around-the-world-386131>

Sticks vs. Stones Educator Guide created by Kelly Hill, PhD.

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