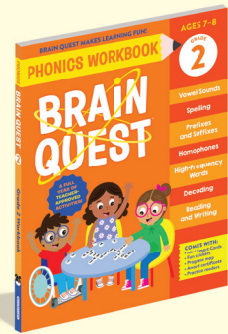


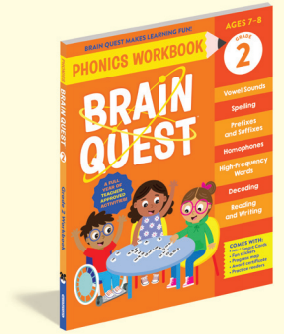
# BRAIN QUEST PHONICS WORKBOOK



## CCSS ELA Literacy Grade 2 Standards: Reading: Foundational Skills

DOMAIN	CODE	STANDARD
Phonics and Word Recognition	RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.
Phonics and Word Recognition	RF.2.3.A	Distinguish long and short vowels when reading regularly spelled one-syllable words.
Phonics and Word Recognition	RF.2.3.B	Know spelling-sound correspondences for additional common vowel teams.
Phonics and Word Recognition	RF.2.3.C	Decode regularly spelled two-syllable words with long vowels.
Phonics and Word Recognition	RF.2.3.D	Decode words with common prefixes and suffixes.
Phonics and Word Recognition	RF.2.3.E	Identify words with inconsistent but common spelling-sound correspondences.
Phonics and Word Recognition	RF.2.3.F	Recognize and read grade-appropriate irregularly spelled words.
Fluency	RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
Fluency	RF.2.4.A	Read grade-level text with purpose and understanding.

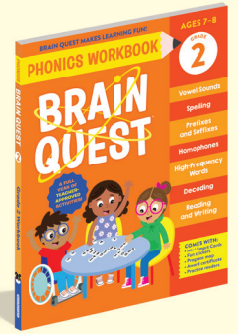
# BRAIN QUEST PHONICS WORKBOOK



## TEKS ELA Grade 2 Standards: Beginning Reading and Writing

DOMAIN	CODE	STANDARD
Phonological Awareness	2.2A.ii	Distinguish between long and short vowel sounds in one-syllable and multi-syllable words.
Phonological Awareness	2.2A.iii	Recognize the change in spoken word when a specified phoneme is added, changed, or removed.
Phonological Awareness	2.2A.iv	Manipulate phonemes within base words.
Phonetic Knowledge	2.2B.i	Decode words with short, long, or variant vowels, trigraphs, and blends.
Phonetic Knowledge	2.2B.ii	Decode words with silent letters such as knife and gnat.
Phonetic Knowledge	2.2B.iii	Decode multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Phonetic Knowledge	2.2B.iv	Decode compound words, contractions, and common abbreviations.
Phonetic Knowledge	2.2B.v	Decode words using knowledge of syllable division patterns such as VCCV, VCV, and VCCCV.
Phonetic Knowledge	2.2B.vi	Decode words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est.
Phonetic Knowledge	2.2B.vii	Identify and read high-frequency words from a research-based list.
Spelling Knowledge	2.2C.i	Spell one-syllable and multisyllabic words with closed syllables; open syllables; VCe syllables; vowel teams, including digraphs and diphthongs; r-controlled syllables; and final stable syllables.
Spelling Knowledge	2.2C.ii	Spell words with silent letters such as knife and gnat.
Spelling Knowledge	2.2C.iii	Spell compound words, contractions, and common abbreviations.
Spelling Knowledge	2.2C.iv	Spell multisyllabic words with multiple sound-spelling patterns.
Spelling Knowledge	2.2C.v	Spell words using knowledge of syllable division patterns, including words with double consonants in the middle of the word.
Spelling Knowledge	2.2C.vi	Spell words with prefixes, including un-, re-, and dis-, and inflectional endings, including -s, -es, -ed, -ing, -er, and -est.

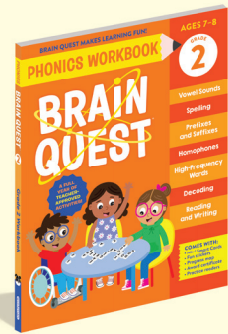
# BRAIN QUEST PHONICS WORKBOOK



## CA CCSS ELA Literacy Grade 2 Standards: Reading: Foundational Skills

DOMAIN	CODE	STANDARD
Phonics and Word Recognition	RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words both in isolation and in text.
Phonics and Word Recognition	RF.2.3.a	Distinguish long and short vowels when reading regularly spelled one-syllable words.
Phonics and Word Recognition	RF.2.3.b	Know spelling-sound correspondences for additional common vowel teams.
Phonics and Word Recognition	RF.2.3.c	Decode regularly spelled two-syllable words with long vowels.
Phonics and Word Recognition	RF.2.3.d	Decode words with common prefixes and suffixes.
Phonics and Word Recognition	RF.2.3.e	Identify words with inconsistent but common spelling-sound correspondences.
Phonics and Word Recognition	RF.2.3.f	Recognize and read grade-appropriate irregularly spelled words.
Fluency	RF.2.4	Read with sufficient accuracy and fluency to support comprehension.
Fluency	RF.2.4.a	Read on-level text with purpose and understanding.

# BRAIN QUEST PHONICS WORKBOOK



## Florida's B.E.S.T. ELA Grade 2 Standards: Reading: Foundational Skills

DOMAIN	CODE	STANDARD
Phonics and Word Analysis	ELA.2.F.1.3	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words.
Phonics and Word Analysis	ELA.2.F.1.3.a	Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow).
Phonics and Word Analysis	ELA.2.F.1.3.b	Decode regularly spelled two-syllable words with long and short vowels.
Phonics and Word Analysis	ELA.2.F.1.3.c	Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble).
Phonics and Word Analysis	ELA.2.F.1.3.d	Decode words with common prefixes and suffixes.
Phonics and Word Analysis	ELA.2.F.1.3.e	Decode words with silent letter combinations (e.g., knight, comb, island, ghost).