

# The Atlas Obscura Explorer's Guide for the World's Most Adventurous Kid



## DISCUSS THE TITLE >

- Atlas + Obscura (sounds like *obscure*)
- What is an atlas? An atlas is a reference book that contains maps and other geographical information.
- Why use an atlas? An atlas makes it easy for you to find specific places and maps.
- What is the meaning of obscure? It means relatively unknown, or mysterious.
- Define *explorer*: a person who travels to places to learn about them.
- What do you think this book is about? What kind of information will you be learning about?
- What makes you curious about this book? What makes you feel adventurous?

## BEFORE YOU BEGIN YOUR JOURNEY >

- Skim ***The Atlas Obscura Explorer's Guide for the World's Most Adventurous Kid***. **This is not a book you need to read from cover to cover . . . Although you may not be able to control yourself!**
- Note the format of the book.
- Read the introduction.
- Identify important text features and graphics that will help you gather and understand information.
- Review the packing list.
- Away you go . . .

## AS YOU READ THROUGH THE BOOK >

1. How do the headings relate to the text?
2. Cite textual evidence to support your reasoning of the relationship between the headers and the text.
3. Determine a central idea and explain how it is conveyed through particular details.
4. Provide a summary of what you read distinct from personal opinions or judgments.
5. Analyze in detail how a key idea is introduced, illustrated, and elaborated in the book.
6. Determine the meaning of words and phrases as they are used in the text, including figurative, connotative, and technical meanings.
7. Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of the text and how it contributes to the development of the ideas.
8. Determine an author's point of view and purpose for writing ***The Atlas Obscura Explorer's Guide for the World's Most Adventurous Kid***. Explain how it is conveyed in the text.
9. Find examples of how the book explains where people, places, and resources are located and why they are there.

## MORE SPECIFICALLY . . .

10. How are people, places, and environments connected around the globe?
11. Discuss how regions are defined by various characteristics—physical, cultural, historic, religious, economic, political, and linguistic.
12. What historical events or developments have shaped the modern world?
13. Find examples of the relationship between science, technology, and society. What is the impact on society when advances are made?
14. How does geography influence needs, culture, opportunities, choices, interests, and skills?
15. What effect do people have on their environment?
16. What makes places unique and different?
17. How do geography, climate, and natural resources affect the way people live and work?
18. What role does weather play in some of these hidden treasures?
19. Is new technology always better than what it replaces?
20. How do the various levels of technological development affect different cultures?
21. How does expansion create challenges?
22. How does geography affect the spread of ideas?
23. How does geography unify and divide a civilization?
24. Do climate and topography determine a civilization's growth/history/development?
25. In what ways does access to resources affect the development of societies and communities?
26. What places show that our environment is constantly changing? How do people change the environment?
27. What are examples of how science, technology, and engineering have impacted individuals and society?
28. Why can't people have everything they want?
29. Describe the most amazing experience you had exploring this world of hidden possibilities.



- Compare and contrast two places in ***The Atlas Obscura Explorer's Guide for the World's Most Adventurous Kid*** showing distant countries that have more in common than you thought.
- Where are you? Find something amazing about where you live. Create your own page to put into ***The Atlas Obscura Explorer's Guide for the World's Most Adventurous Kid***. Maybe you would rather write about a place you visited and found awesome!
- Why is knowledge about the past important?
- How does this book expand your perspective and special view of the world?
- Choose a place that you have read about. Research and create a PowerPoint presentation.

## THIS IS YOUR WORLD TO INVESTIGATE, RESPECT, ADMIRE, AND PRESERVE >

- I am curious about \_\_\_\_\_
- Something I read that has taught me about another culture is \_\_\_\_\_
- I wonder about \_\_\_\_\_
- I want to explore \_\_\_\_\_
- I discovered \_\_\_\_\_
- I am more globally aware after I read about \_\_\_\_\_ because \_\_\_\_\_
- I did not realize how globally interconnected we are until \_\_\_\_\_
- I know it is important to preserve the wonders of the world because \_\_\_\_\_
- My plan to preserve the wonders of the world is \_\_\_\_\_
- I was shocked when I read about \_\_\_\_\_
- Now this is a place I want to visit!!! \_\_\_\_\_
- The authors must love adventure because \_\_\_\_\_
- I think the authors wrote **Atlas Obscura** because \_\_\_\_\_
- It is important to learn about places around the world because \_\_\_\_\_
- Reading about \_\_\_\_\_ made me realize that we are really all interconnected.
- One place I would never visit is \_\_\_\_\_ because \_\_\_\_\_
- Maps and globes tell us stories about \_\_\_\_\_
- I was very impressed with the physical characteristics of \_\_\_\_\_
- \_\_\_\_\_ is an amazing story about the human experience.
- If I could go in a time machine, I would travel to the year \_\_\_\_\_ and visit \_\_\_\_\_.

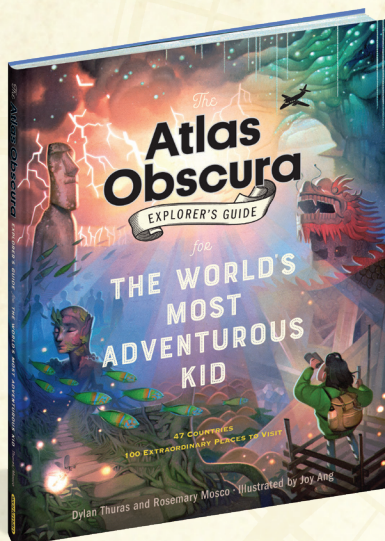
## THIS IS JUST THE BEGINNING OF YOUR JOURNEY >

- Guided reading level: W
- Grade level equivalent: 6
- Interest level: grades 4 & up



### STEM title—Next Generation Science Standards

- MS-PS1 Matter and Its Interactions
- MS-PS2 Motion and Stability: Forces and Interactions
- MS-PS3 Energy
- MS-PS4 Waves and Their Applications in Technologies for Information Transfer
- MS-LS1 From Molecules to Organisms: Structures and Processes
- MS-LS2 Ecosystems: Interactions, Energy, and Dynamics
- MS-LS3 Heredity: Inheritance and Variation of Traits
- MS-LS4 Biological Evolution: Unity and Diversity
- MS-ESS1 Earth's Place in the Universe
- MS-ESS2 Earth's Systems
- MS-ESS3 Earth and Human Activity
- MS-ETS1 Engineering Design



The team behind the #1 bestselling *Atlas Obscura* presents a kid's illustrated guide to 100 of the world's most mesmerizing and mysterious wonders, both natural and man-made, in 47 countries and on every continent on earth. Travel the world through common points of interest, from strange skeletons (Trunyan Cemetery in Indonesia leads you to India's Skeleton Lake, for example) to wild waterfalls (while in Zambia visit the Devil's Swimming Pool—and then move on to Antarctica's Blood Falls) to ice caves to bioluminescent wonders.

## Ready to Embark on the Journey of a Lifetime?

### REQUEST A DESK COPY >

To request a copy for possible adoption, please email Caitlin Rubinstein ([caitlinrubinstein@workman.com](mailto:caitlinrubinstein@workman.com)) with your school or library name, address, class size, and adoption criteria.

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