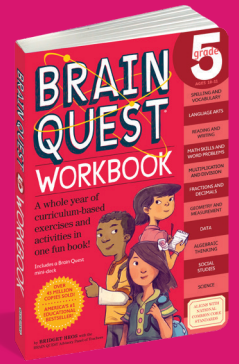


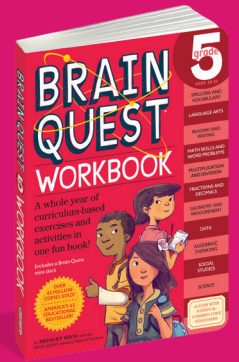
BRAIN QUEST®



Brain Quest Workbook: Fifth Grade

GRADE	5	READING LITERATURE	CCSS.ELA-LITERACY.RL.5.2, 4, 6
	2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	
	4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	
	6	Describe how a narrator's or speaker's point of view influences how events are described.	
GRADE	5	WRITING	CCSS.ELA-LITERACY.W.5.3, 3.A
	3	Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.	
	3.A	Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.	
GRADE	5	LANGUAGE	CCSS.ELA-LITERACY.L.5.1.A, 1.B, 1.C, 1.D, 2, 3, 4.B, 4.C, 5, 5.A, 5.B
	1.A	Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.	
	1.B	Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.	
	1.C	Use verb tense to convey various times, sequences, states, and conditions.	
	1.D	Recognize and correct inappropriate shifts in verb tense.	
	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
	4.B	Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis)	

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|-----|---|
| 4.C | Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. |
| 5 | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. |
| 5.A | Interpret figurative language, including similes and metaphors, in context. |
| 5.B | Recognize and explain the meaning of common idioms, adages, and proverbs. |

GRADE	5	NUMBER & OPERATIONS IN BASE TEN	CCSS.MATH.CONTENT.5.NBT.A.1, A.2, A.3, A.4, B.5, B.6
	A.1	Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.	
	A.2	Explain patterns in the number of zeros of the product when multiplying a number by powers of 10, and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.	
	A.3	Read, write, and compare decimals to thousandths.	
	A.4	Use place value understanding to round decimals to any place.	
	B.5	Fluently multiply multi-digit whole numbers using the standard algorithm.	
	B.6	Find whole-number quotients of whole numbers with up to four-digit dividends and two-digit divisors, using strategies based on place value, the properties of operations, and/or the relationship between multiplication and division. Illustrate and explain the calculation by using equations, rectangular arrays, and/or area models.	
GRADE	5	NUMBER & OPERATIONS—FRACTIONS	CCSS.MATH.CONTENT.5.NF.B.4
	B.4	Apply and extend previous understandings of multiplication to multiply a fraction or whole number by a fraction.	
GRADE	5	MEASUREMENT & DATA	CCSS.MATH.CONTENT.5.MD.C.3, C.5
	C.3	Recognize volume as an attribute of solid figures and understand concepts of volume measurement.	
	C.5	Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.	