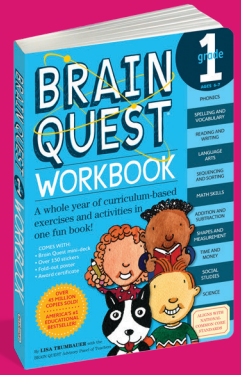


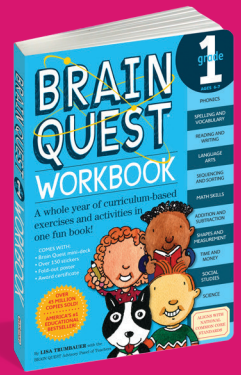
BRAIN QUEST®



Brain Quest Workbook: First Grade

GRADE	1	READING FOUNDATIONAL SKILLS	CCSS.ELA-LITERACY.RF.1.2, 2.A, 3, 3.A, 3.B
	2	Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	
	2.A	Distinguish long from short vowel sounds in spoken single-syllable words.	
	3	Know and apply grade-level phonics and word analysis skills in decoding words.	
	3.A	Know the spelling-sound correspondences for common consonant digraphs.	
	3.B	Decode regularly spelled one-syllable words.	
GRADE	1	LANGUAGE	CCSS.ELA-LITERACY.L.1.1, 1.A, 1.B, 1.C, 1.D, 1.E, 1.F, 2, 2.B, 5.A
	1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	
	1.A	Print all upper- and lowercase letters.	
	1.B	Use common, proper, and possessive nouns.	
	1.C	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	
	1.D	Use personal, possessive, and indefinite pronouns (e.g., I, me, my, they, them, their, anyone, everything).	
	1.E	Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	
	1.F	Use frequently occurring adjectives.	
	2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
	2.B	Use end punctuation for sentences.	
	5.A	Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.	

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Brain Quest Workbook: First Grade

GRADE	1	OPERATIONS & ALGEBRAIC THINKING	CCSS.MATH.CONTENT.1.OA.C.5, 6
	5	Relate counting to addition and subtraction (e.g., by counting on 2 to add 2).	
	6	Add and subtract within 20, demonstrating fluency for addition and subtraction within 10.	
GRADE	1	NUMBER & OPERATIONS IN BASE TEN	CCSS.MATH.CONTENT.1.NBT.A.1, B.2, B.3
	A.1	Count to 120, starting at any number less than 120. In this range, read and write numerals and represent a number of objects with a written numeral.	
	B.2	Understand that the two digits of a two-digit number represent amounts of tens and ones.	
	B.3	Compare two two-digit numbers based on meanings of the tens and ones digits, recording the results of comparisons with the symbols $>$, $=$, and $<$.	
GRADE	1	MEASUREMENT & DATA	CCSS.MATH.CONTENT.1.MD.B.3
	B.3	Tell and write time in hours and half-hours using analog and digital clocks.	
GRADE	1	GEOMETRY	CCSS.MATH.CONTENT.1.G.A.1
	A.1	Distinguish between defining attributes (e.g., triangles are closed and three-sided) versus non-defining attributes (e.g., color, orientation, overall size); build and draw shapes to possess defining attributes.	