





Alphabet


Practice writing the letters of the alphabet by following the arrows. Then try writing the letters on your own.


Aa


Bb

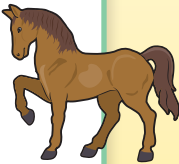
Cc

Dd


Ee

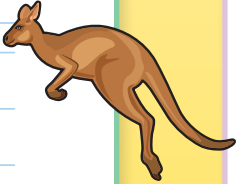
Ff


Gg


Hh

Ii

Jj


Kk


Ll

Mm


Alphabet


Practice writing the letters of the alphabet by following the arrows. Then try writing the letters on your own.


Nn

Oo

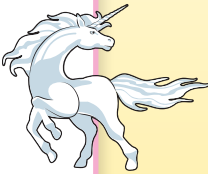
Pp

Qq

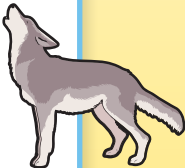
Rr

Ss


Tt


Uu

Vv

Ww

Xx

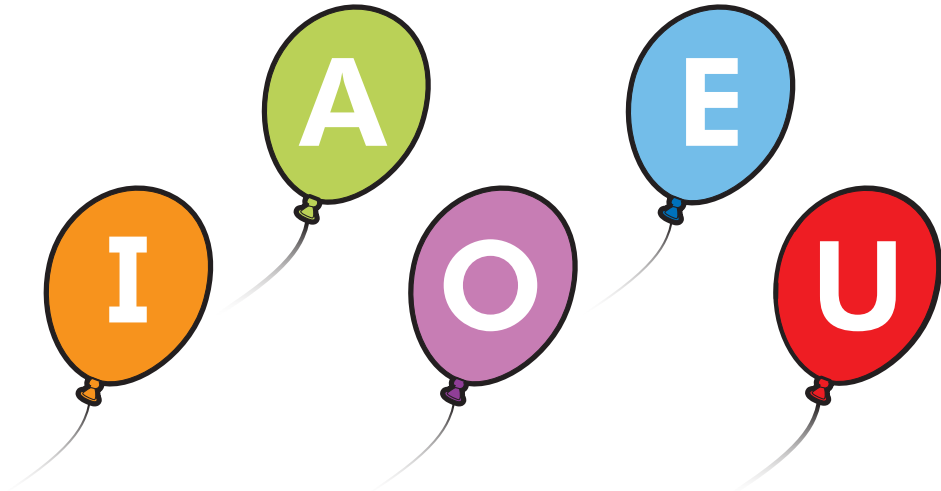
Yy

Zz

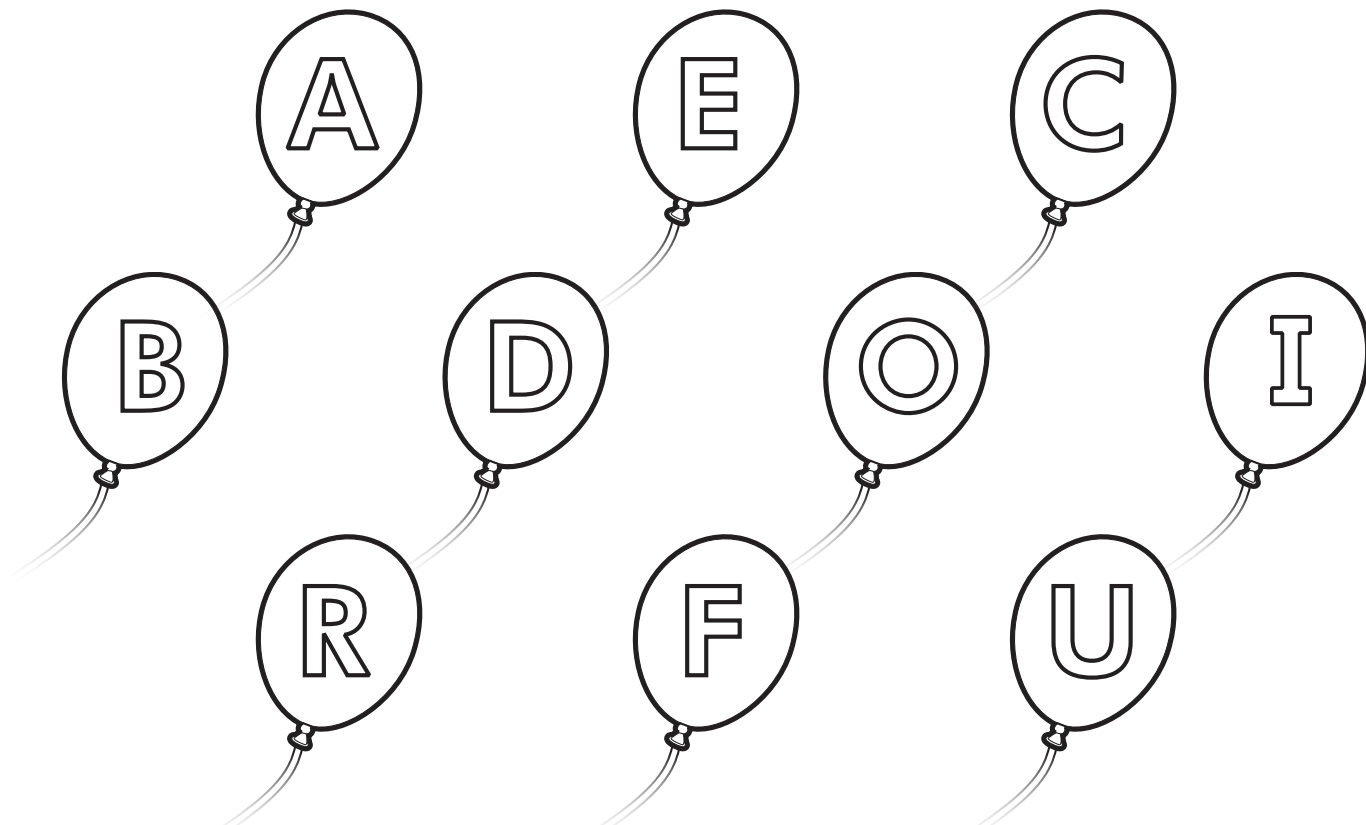
Vowels



The letters **A, E, I, O, and U** are called **vowels**.
Vowels make **short** and **long** sounds.



Say them out loud and then color in the
letters below that are **vowels**.



Consonants

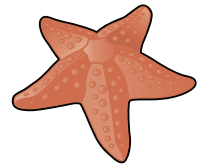
Consonants are all the letters in the alphabet that aren't vowels
(**A, E, I, O, U**). Look at the picture and say the word out loud. What
consonant begins the word? Write the **consonant** in the box below.



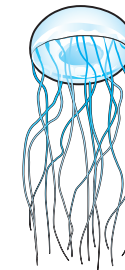
penguin



walrus



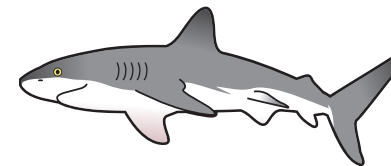
starfish



jellyfish



sea lion



shark



crab



turtle

Numbers 1 to 10



Practice writing the numbers 1 through 10 by following the arrows. Then try writing the numbers on your own.

	one	_____
	two	_____
	three	_____
	four	_____
	five	_____
	six	_____
	seven	_____
	eight	_____
	nine	_____
	ten	_____

On the number line, odd numbers are green. Even numbers are blue.

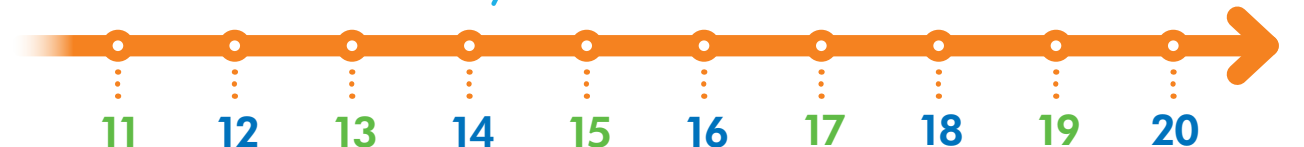


Numbers 11 to 20



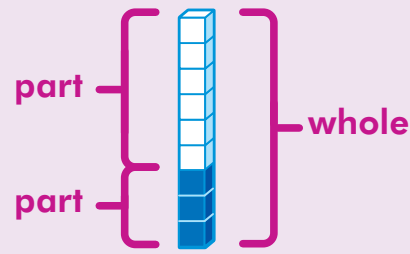
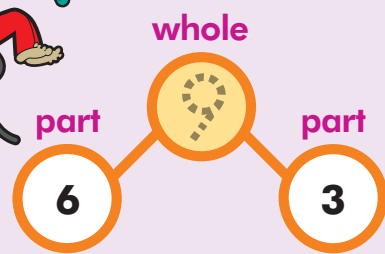
Practice writing the numbers 11 through 20 by following the arrows. Then try writing the numbers on your own.

	eleven	_____
	twelve	_____
	thirteen	_____
	fourteen	_____
	fifteen	_____
	sixteen	_____
	seventeen	_____
	eighteen	_____
	nineteen	_____
	twenty	_____



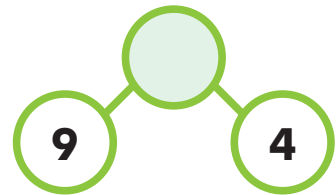
Addition

Look at the number bond. Fill in the known parts of the number sentence. Add the two parts together to find your missing whole.



Part + part = whole

$$\frac{6}{\text{part}} + \frac{3}{\text{part}} = \frac{9}{\text{whole}}$$



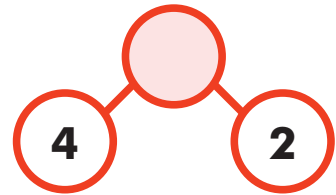
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



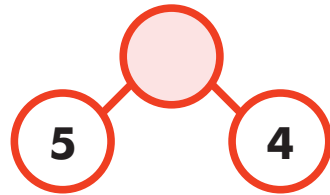
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



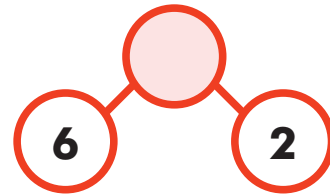
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



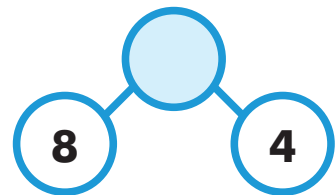
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



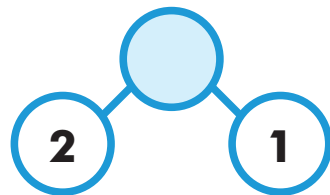
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



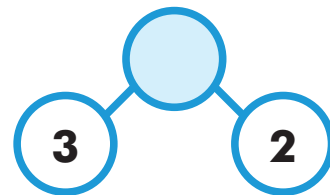
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



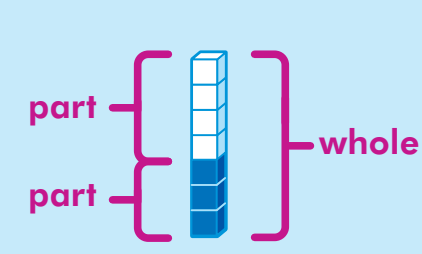
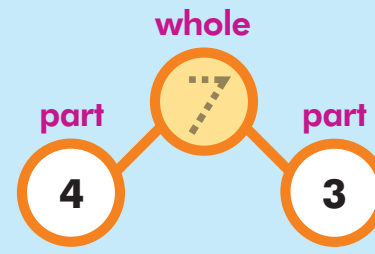
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$

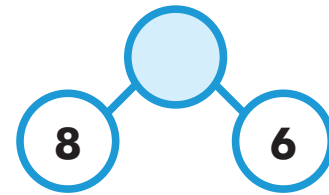
Addition

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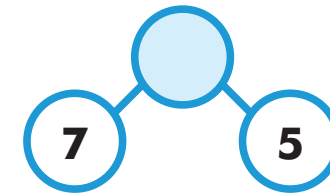


Part + part = whole

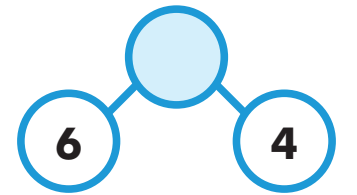
$$\frac{4}{\text{part}} + \frac{3}{\text{part}} = \frac{7}{\text{whole}}$$



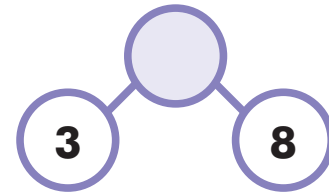
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



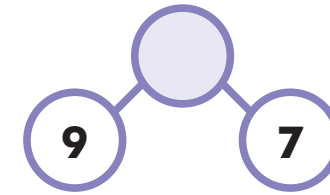
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



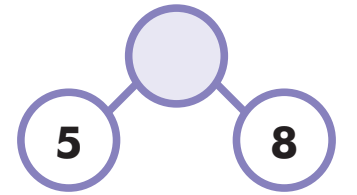
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



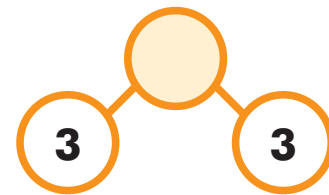
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



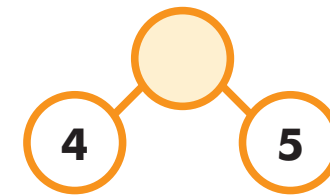
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



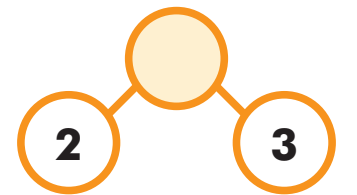
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$



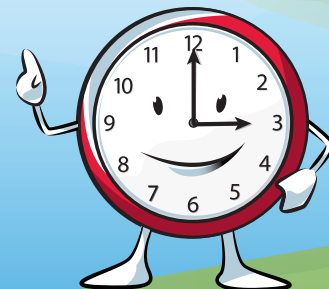
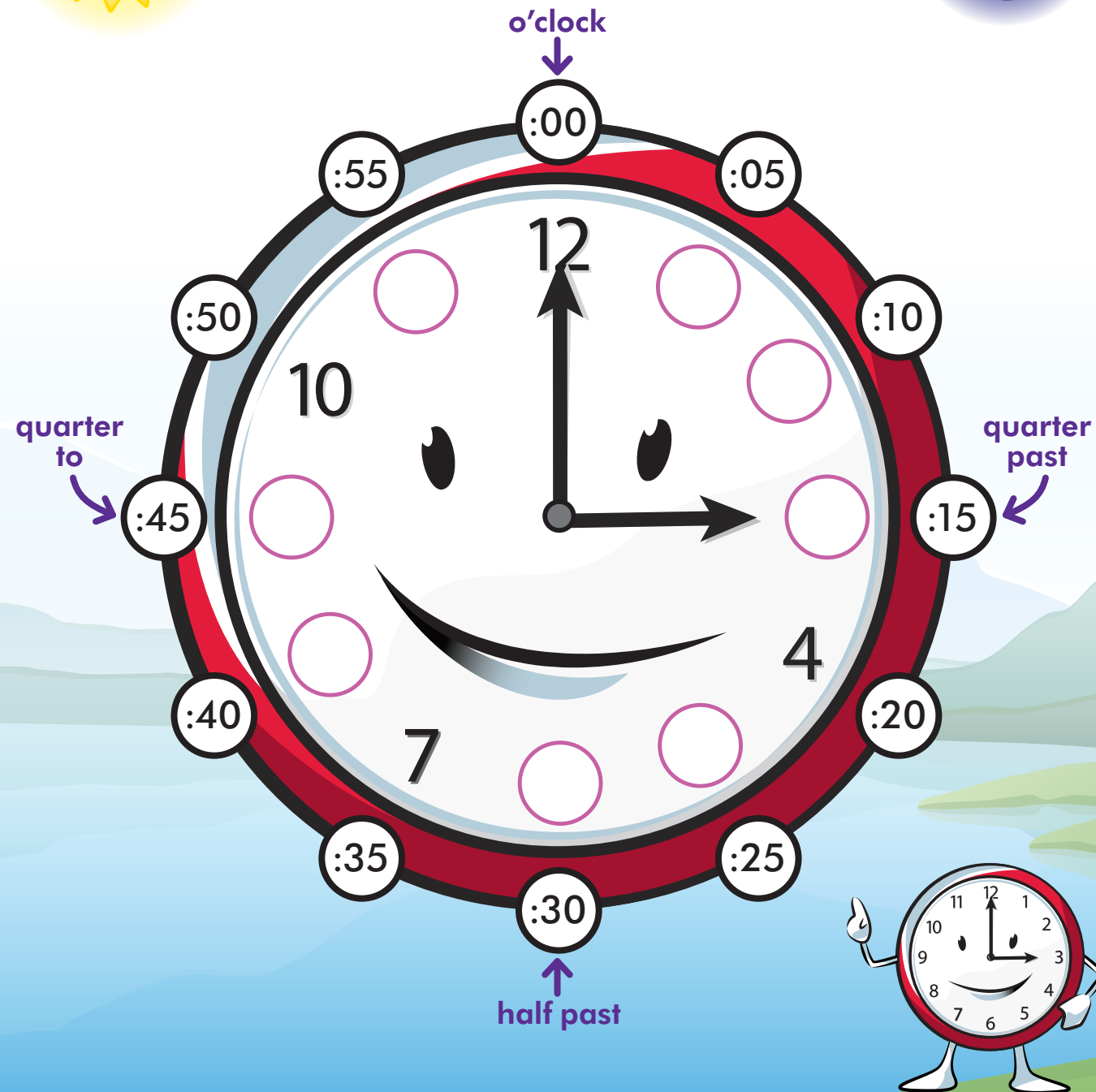
$$\frac{\quad}{\text{part}} + \frac{\quad}{\text{part}} = \frac{\quad}{\text{whole}}$$

Telling Time



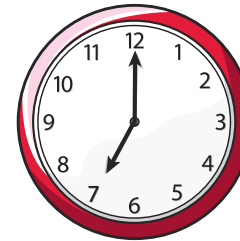
A clock shows 12 hours, which is half a day.
There are 24 hours in a day. So the clock
goes around two times in one full day.

Fill in the missing hours.

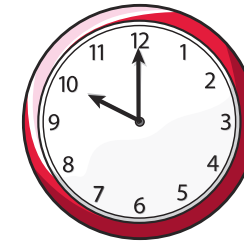


What Time Is It?

Look at each of the clocks below. Write the correct time
on the line provided. Remember, the short hand is the
hour hand. The first one has been done for you.



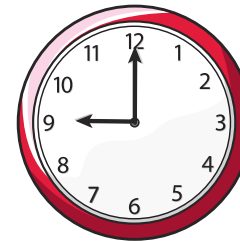
7 :00



_____ :00



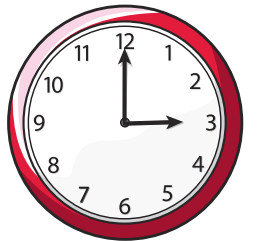
_____ :00



_____ :00



_____ :00



_____ :00



_____ :00



_____ :00



_____ :00



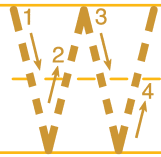
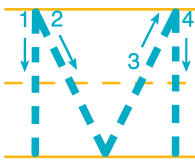
School Time
Draw the hands on the
clock to show what time
school begins.



Days of the Week

Trace the capital letter on the left and then finish writing the **days of the week**. Notice that each day of the week begins with a capital letter.

Monday Tuesday Wednesday Thursday
Friday Saturday Sunday



Days of the Week

The names of the **days of the week** are **proper nouns**.

They each begin with a capital letter.

Examples: I have dance class on **T**hursday.

On **T**uesday, I play soccer.



Fill in the correct beginning capital letter and trace the rest of the word. Then draw a line from the word to its abbreviation, or shortened word.

____ onday
____ uesday
____ ednesday
____ hursday
____ riday
____ aturday
____ unday

Thurs.

Fri.

Sun.

Sat.

Tues.

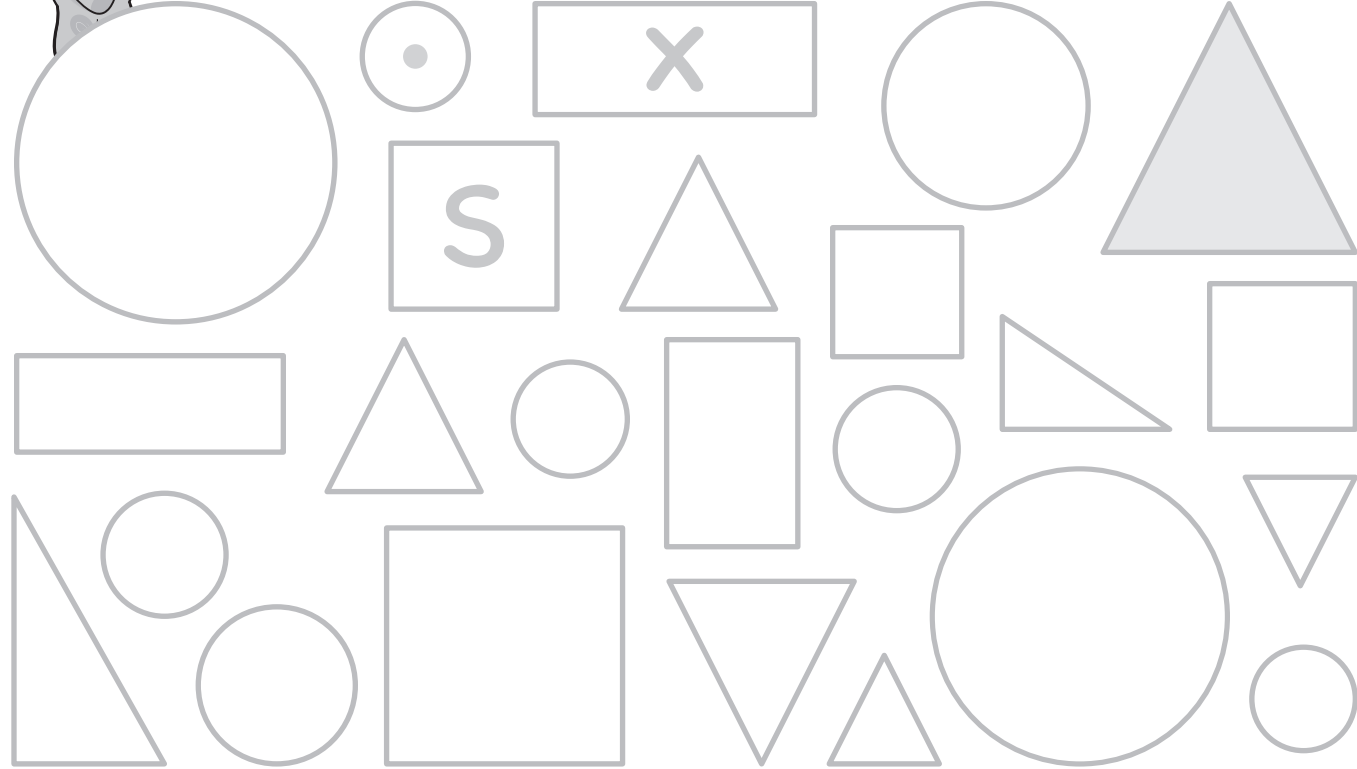
Mon.

Wed.

Monday Tuesday Wednesday Thursday
Friday Saturday Sunday



Identifying 2-D Shapes



Put an **X** through all of the rectangles.
The first **X** has been added for you.

How many rectangles
are there?

Color in all of the triangles. The first
triangle has been colored in for you.

How many triangles
are there?

Draw a dot inside every circle. The first
dot has been drawn for you.

How many circles
are there?

Write the letter **S** inside every square.
The first **S** has been added for you.

How many squares
are there?

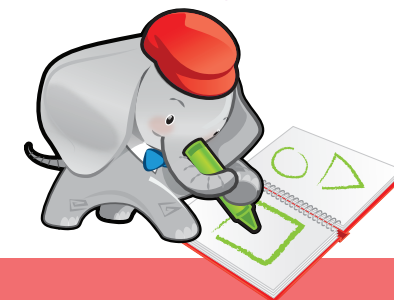
Identifying 2-D Shapes

Draw a large rectangle with
a small square inside.

Draw a large circle with two
small triangles inside.

Draw a square with
a triangle on top.

Draw a triangle with circles
on all three sides.





Shape Names

Match each shape to its name.



Heart

Square

Diamond

Rectangle

Star

Oval

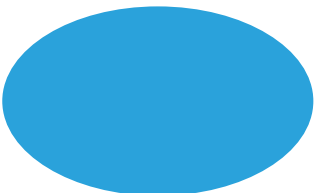
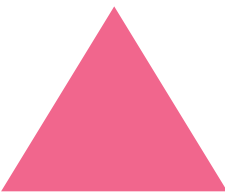
Triangle

Circle

Characteristics of Shapes



How many corners and straight sides does each of the shapes below have?



____ corners

____ corners

____ corners

____ corners

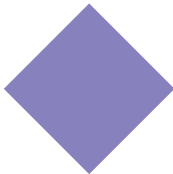
____ sides

____ sides

____ sides

____ sides

Circle the shapes that have four straight sides.



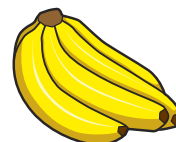
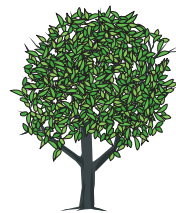
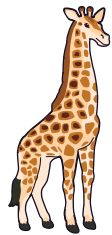
Circle the shapes that have three corners.



What Animals Need

Animals are living things. Animals need four things to survive. They need **food**, **water**, **air**, and **shelter**, or a place to live.

Draw a line from the animal on the left to the food it could eat to survive.



Where Animals Live

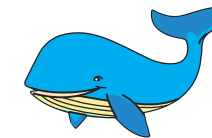
Write each of the animals' names from this word bank next to the habitat they would live in.



dolphin



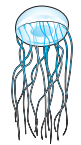
skunk



whale



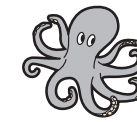
deer



jellyfish



bear



octopus



chipmunk



fox



shark



woodlands



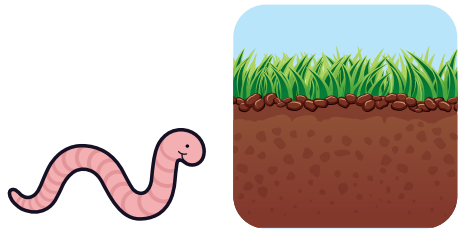
ocean

Animal Habitats

Fill in the answers below.

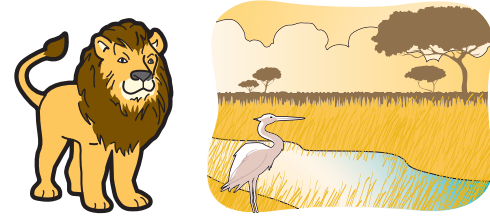
An earthworm's habitat is

_____.



A lion's habitat is

_____.



A sea turtle's habitat is

_____.



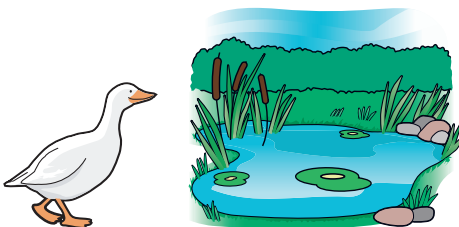
A monkey's habitat is

_____.



A duck's habitat is

_____.



A wolf's habitat is

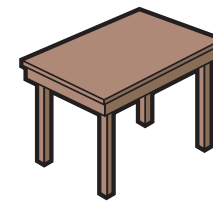
_____.



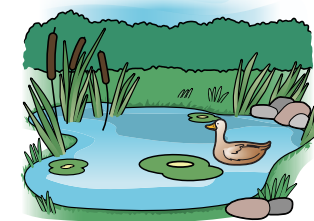
The Three States of Matter

All things on Earth are made up of matter.
The **three states of matter** are **solid**, **liquid**, and **gas**.
A **solid** has its own size and shape. **Liquids** have their own size but take on the shape of the container they are in. A **gas** takes on the size and shape of its container.

Draw a circle around each thing that is **solid**. Draw a square around each thing that is **liquid**. Draw a triangle around each thing that is a **gas**.



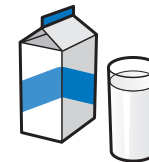
table



pond



rain



milk



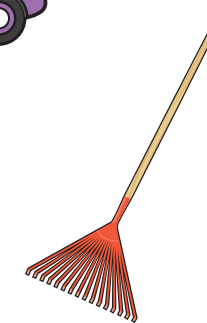
car



drum



air in bubbles



rake



helium in balloon



steam