



Parr-a-Palooza highlights books by childrens' author and illustrator Todd Parr. David Curry, a retired special education teacher from Butler School in Springfield, IL created ***Parr-a-Palooza*** using the Scholastic program, *Real Men Read* as a model. From September thru May different books from the Todd Parr library are read to kindergarten thru second grade classrooms. Each month covers a different skill/focus to be mindful of. Visits include discussion and activities for students to do in the classroom and at home.

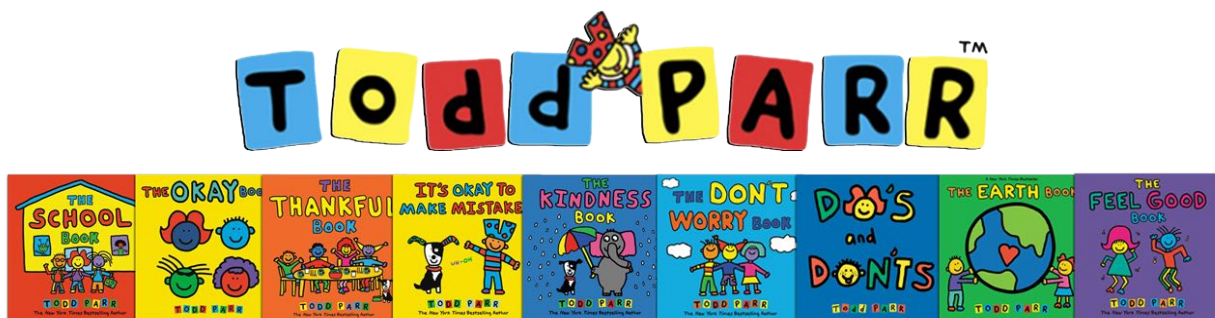
(From the Official Todd Parr Website, <https://www.toddparr.com/>)

Todd Parr is the author and illustrator of more than 60 books for children, including the New York Times bestselling The I Love You Book, The Earth Book, and The Thankful Book.

*He has inspired, empowered, and entertained millions of children around the world with his bold images, unique sense of humor, and inclusive storytelling. His books have received numerous awards and are available in 20 languages. He is the co-creator of the popular Daytime Emmy®-nominated animated TV series **ToddWorld** with Gerry Renert of SupperTime Entertainment, and several short films for Sesame Street have been based on Todd's work.*

A flight attendant before becoming a full-time author/illustrator, Todd published his first book, The Okay Book, in 1999.

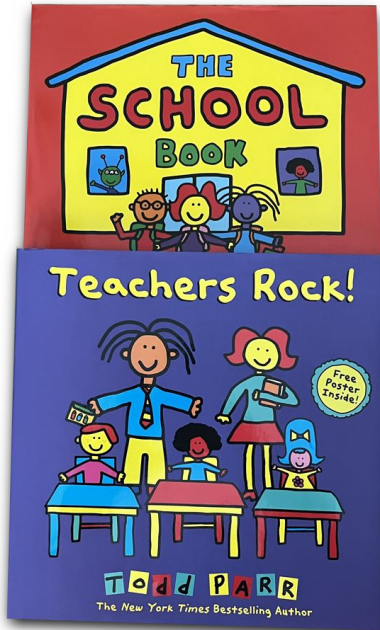
Program conceived and created by David L. Curry, Butler School, Retired, April 2025



September



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BACK TO SCHOOL!

Skill/Focus: *Schools and teachers help us learn new things.*

Books: *The School Book, Teachers Rock!*

(a.k.a. *I Love My Teacher!*)

Discussion:

The School Book:

(*We all go to school.*) How many ways does the author show kids going to school? How did you get to school today?

(*We go home.*) Who do you talk to about your day at school when you get home?

Teachers Rock!:

(*Teachers can be just like you and me.*) How are the teachers "just like you" in the picture? What are some other ways teachers are the same as us?

Activities: Favorite School Activity Graph

1. Kindergarten- Take a straw poll on the whiteboard. Count up the responses. Which one had the most? Which one had the least? Help students fill in the graph.

2. 1st/2nd- Take a straw poll on the whiteboard. Count up the responses. Fill in the graph.



Take Home: Back to School Checklist and color sheet.



TODD PARR

Favorite School Activities

Reading					
Math	5				
P.E.					
Lunch					
Recess					
Art					
	1	2	3	4	5

PARR-A-PALAZA

October

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BE WHO YOU ARE!

Skill/Focus: *It's okay to be different. I can accept and celebrate differences in others.*

Books: Be Who You Are, The Okay Book (a.k.a. The Elephant Book), It's Okay to Be Different

Discussion:

The Elephant Book: How are we the same? How are we different? What's a

difference about you that you are happy to have?

It's Okay to Be Different: (*It's okay to say no to things., It's okay to have different friends*). Why are these two important? What is Todd trying to tell us?

Activities:

1. *The Okay Card Game* (Introduction: How many of you _____?)
2. Students choose between The Okay Book and The Elephant Book to be read. (The books have the same content with different characters.).
3. It's Okay to Be Different follows the selection above.
4. Be Who You Are to be read at the very end. Leave students with this message: **BE WHO YOU ARE!**
5. Be Who You Are Affirmation Page

Take Home: Be Who You Are Activity Packet

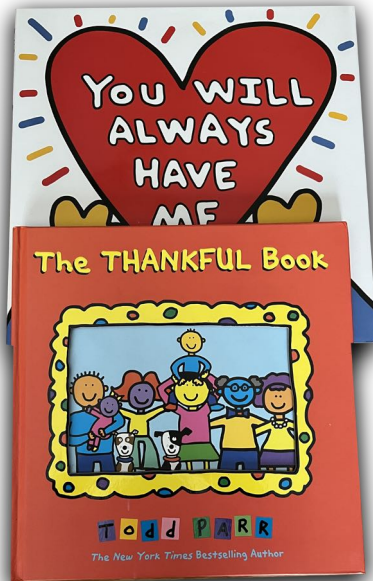
#BEWHOYOUARE
TODD PARR

AFFIRMATIONS

It's okay to be different. We can't all be the same.
Differences are what make us all uniquely **SPECIAL!**
What makes you special?

You are special because _____.

PARR-A-PALOOZA



November

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GIVE THANKS!

Skill/Focus: *I can appreciate things I have in my life.
I have people in my life who care about me.*

Books: You Will Always Have Me,
The Thankful Book

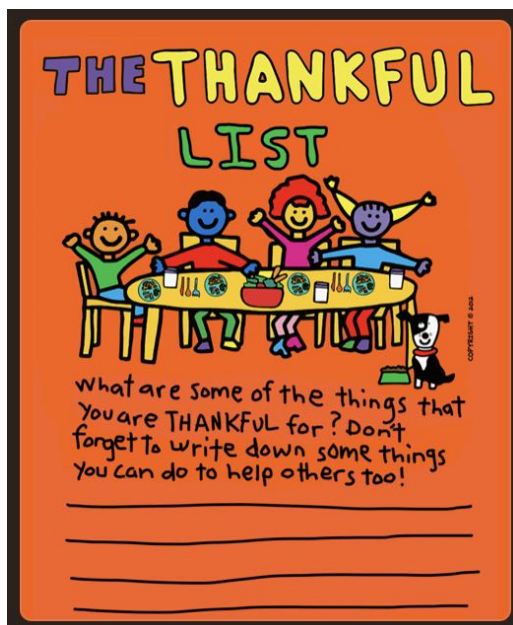
Activities:

1. Discuss what being "thankful" means. (gratitude)
2. Use five scenario cards. Ask students for a thumbs up or down to show if the child in the story was "thankful" or showed "gratitude".
3. Read The Thankful Book.

If time, use the prompt of "One thing that I am most thankful for is that others in my world care about me." to read, You Will Always Have Me.

4. Thanksgiving mini book. Students can write, draw a picture, or both. (4 pages)

Take Home: The Thankful List.

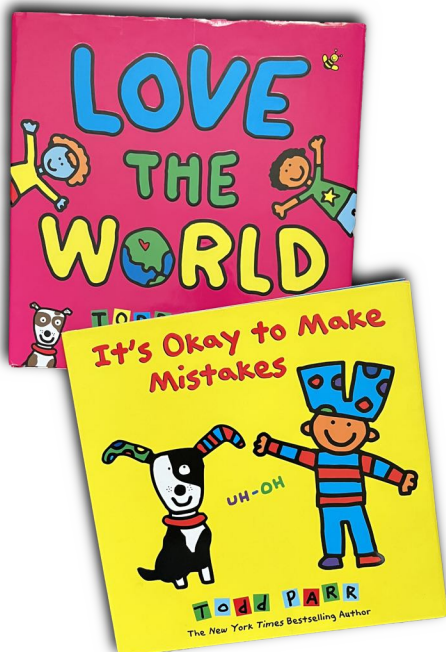


<p>I, _____ name _____</p> <p>can show gratitude.</p>	<p>I am thankful for _____</p> <p>_____</p> <p>_____</p> <p>1</p>
<p>I am thankful for _____</p> <p>_____</p> <p>_____</p> <p>2</p>	<p>I am thankful for _____</p> <p>_____</p> <p>_____</p> <p>3</p>

December

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LOVE YOURSELF!

Skill/Focus: *I can be okay when I make mistakes.*

I can love myself. I can love the world.

Books: *Love the World, It's Okay to Make Mistakes*


Discussion: What is a mistake?

Are mistakes on purpose or by accident?

What can you learn from a mistake?

Activities: Mistakes Writing

Take Home: Love the World Coloring Page



IT'S OKAY TO MAKE MISTAKES

Todd PARR

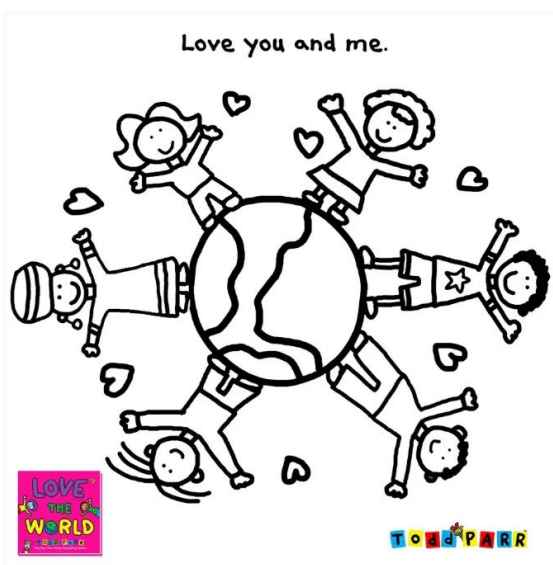
Name _____

Think of a time when you made a mistake.
What happened?

When you made the mistake, what did you do about it?

What did you learn from your mistake?

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January

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BE A PEACE KID!

Skill/Focus: *I can be peaceful and kind to others.*

Books: The Peace Book,
The Kindness Book


Discussion: Point out that peace can be many different things to different people. We can be peaceful towards others, feel peaceful within ourselves or be in a peaceful place.

Activities: The Kindness Book
Kindness Checklist





Take Home: Todd Parr Coloring Sheet



TODD PARR
Kindness
Checklist

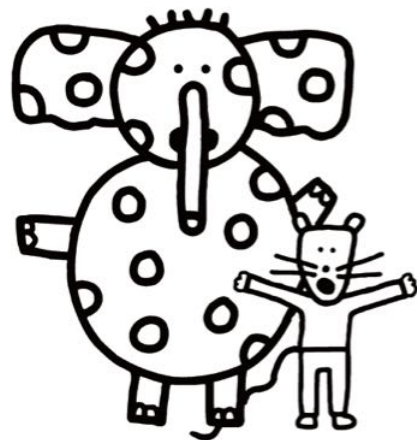


Can you do all 12?

<input type="checkbox"/> Say "Hello" to the cafe workers. 	<input type="checkbox"/> Hold the door for someone. 	<input type="checkbox"/> Help a friend in class. 
<input type="checkbox"/> Make a new friend at recess. 	<input type="checkbox"/> Give someone a hug who needs it. 	<input type="checkbox"/> Tell someone you like their shirt. 
<input type="checkbox"/> SMILE at someone new. 	<input type="checkbox"/> Help a neighbor. 	<input type="checkbox"/> Pet a puppy, or a cat, or a monkey. 
<input type="checkbox"/> Make up one of your own! 	<input type="checkbox"/> Say "Good Morning!" to everyone you see. 	<input type="checkbox"/> Give someone a gift to make them smile! 

My Name _____

TODD PARR COLORING SHEET

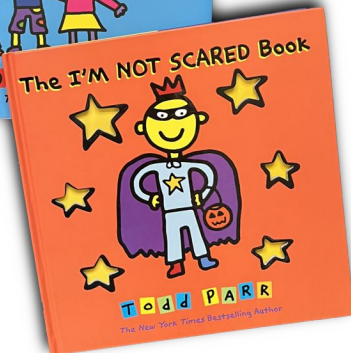
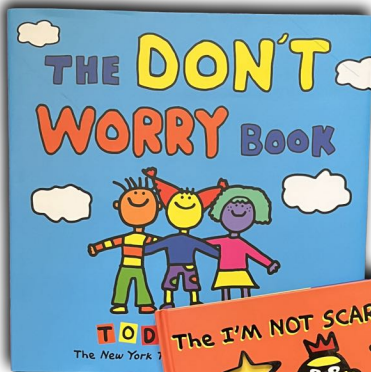


Peace is saying you're sorry when you hurt someone.

February

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YOU ARE BRAVE!

Skill/Focus: *It's okay to be worried or scared. I can be brave when I feel uncertain.*

Books: The I'm Not Scared Book,
The Don't Worry Book

Discussion:

What does worrying mean? (It means thinking about something you're scared is going to happen.) What are some things you worry about? What are some things that scare you?

What do you do when you are worried or scared?

Activities: Don't Worry! I'm Not Scared!
Checklist

Don't Worry! I'm Not Scared!

When I am scared or worried about _____

I can...

<input type="checkbox"/> talk to someone special 	<input type="checkbox"/> take deep breaths 	<input type="checkbox"/> visiting friends
<input type="checkbox"/> read a book 	<input type="checkbox"/> dance 	<input type="checkbox"/> exercise
<input type="checkbox"/> think how STRONG I am 	<input type="checkbox"/> think about all the people who care about me 	<input type="checkbox"/> wear underwear on my head

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March

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IT'S OKAY TO BE SILLY!

Skill/Focus: Analyzing consequences

Books: The Underwear Book,

Do's and Don'ts, Zoo Do's and Don'ts

Discussion: What is a consequence? (It is what happens after you do something good, or bad.)

What does "do's and don'ts" mean?




What is an example of something you can do?

What is an example of something that is something you shouldn't do? What is a consequence of (example from books)?

Activities: Do's and Don't Sheet

Take Home: Todd Parr Paper Dolls

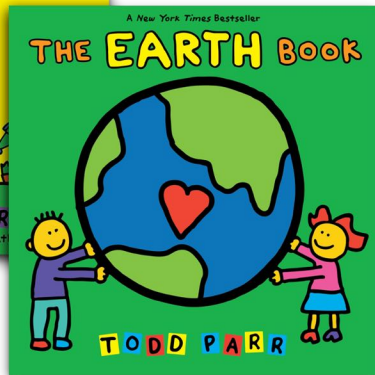
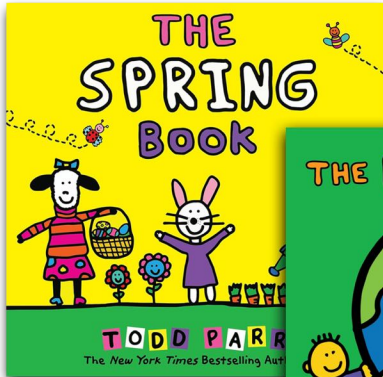


Do's and Don'ts	
What would be a consequence of each "Don't"? What do you think would happen? Name: _____	
	What's a consequence of using underwear for fishing bait? _____ _____
	What's a consequence of putting food in your hair? _____ _____
	What's a consequence of staying up past your bedtime? _____ _____
	What's a consequence of driving under a bridge with a giraffe? _____ _____

April



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LOVE THE EARTH!

Skill/Focus: *I can take care of my planet.*

Books: The Spring Book, The Earth Book
(a.k.a. I Love the Earth)

Discussion: Start the session by reading The Spring Book. Segue into Earth Day and read The Earth Book (I Love the Earth). As you read each page, discuss why each little thing we do helps other people, animals and the earth.

Activities: I Love the Earth Checklist

Take Home: The Spring Book Storytime Kit,
5 Ways to Help the Earth (square photo)

Todd Parr **I LOVE THE EARTH Checklist** Name: _____

How many of these does your family do at home to love the Earth?

- ☐ use both sides of the paper
- ☐ bring my own shopping bags
- ☐ turn off the water when I brush my teeth
- ☐ throw away my trash
- ☐ turn off the lights when I leave the room
- ☐ reuse bottles, bags and boxes
- ☐ recycle paper, glass, plastic and cans

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PARR-A-PALZA

The image shows two children's books by Todd Parr. The top book, 'The FEEL GOOD Book', has a purple cover with a girl with pink hair and a boy with spiky hair dancing. The bottom book, 'Things That Make You Feel Bad', has a green cover with a sad face with a single eye and a spider. Both books have the author's name 'Todd Parr' at the bottom.

Skill/Focus: *I can state things that make me feel good and bad*

Things That Make You Feel Good, Things That Make You Feel Bad

Can you think of something that feels good inside?
(finishing a hard math problem as an example)

Do the same things feel good to different people?

Teacher presents each situation to the class.

After each one is presented, students raise their

hands if it would feel good. Class counts the number of hands for each situation and makes tally marks next to each. When tallies are completed, class determines which situation had the most, the least and their difference. They can also determine the difference between the top rated and the second rated in line.


Take Home: Things That Make You Feel Good activity booklet by Todd Parr



THE FEEL GOOD Tally Sheet

Name _____

Count how many hands are raised in your class for each activity. Make tally marks next to each.






	
	
	
	
	

THE

FEEL GOOD

Graph

Name _____

	2	4	6	8	10	12	14	16	18	20
										
										
										
										
										

PARRA-PALAZA