

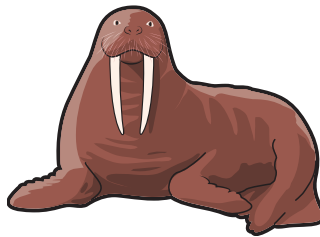

# Initial Consonants

**Consonants** are all the letters in the alphabet that aren't vowels (**A, E, I, O, U**). Look at the picture and say the word out loud. What **consonant** begins the word?

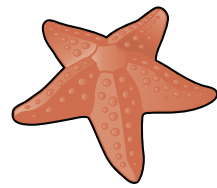

Write the **consonant** in the box below.



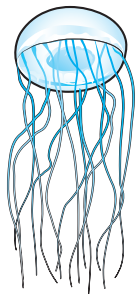

penguin



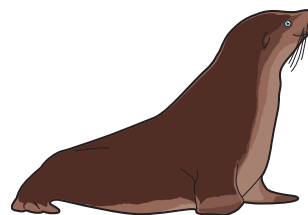
# walrus



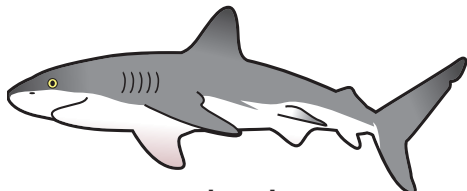
starfish



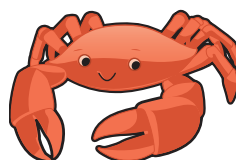
jellyfish



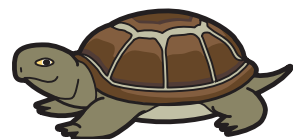
sea lion




shark



crab

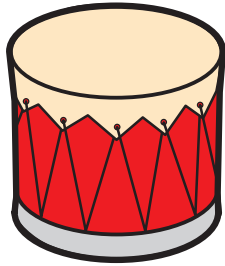
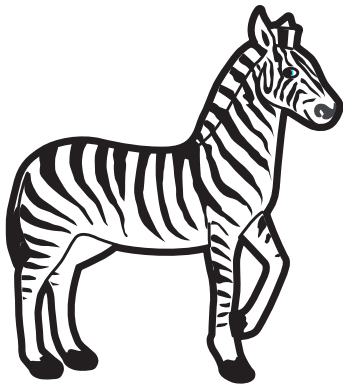


## turtle

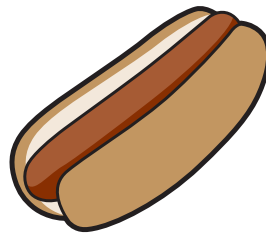


# Initial Consonants

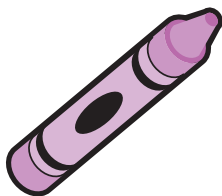
Say the name of each picture. For each picture that begins with the **consonant d**, write the word below.



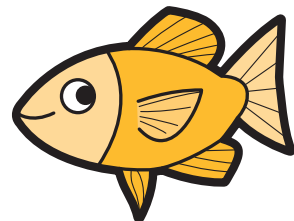
d \_\_\_\_\_



d \_\_\_\_\_



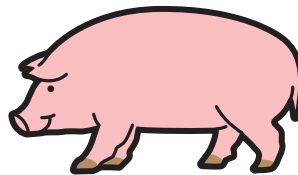

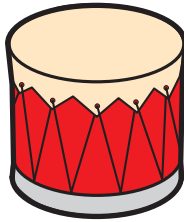

d \_\_\_\_\_



d \_\_\_\_\_

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A cartoon-style illustration of a red barn with a blue roof and a grey silo. The barn has two white doors with black cross-hatching and a small yellow hay bale in the upper window. The silo is grey with black horizontal bands.

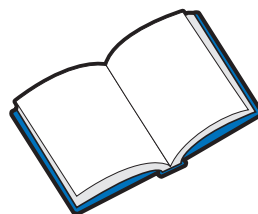


# Final Consonants



Fill in the **ending consonant** letter **k**, **n**, or **t** for each word.  
Then draw a line from the word to the matching picture.

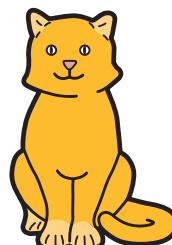
acor\_\_\_\_\_



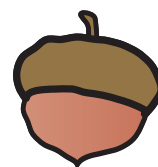
ha\_\_\_\_\_



boo\_\_\_\_\_



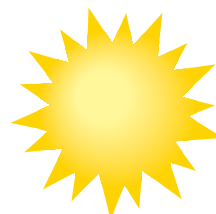
su\_\_\_\_\_



soc\_\_\_\_\_



ca\_\_\_\_\_





# Rhyming

Use each of the letters in the box to create a word that ends with **-at**.

p f r c b h m s



hat

\_\_\_\_\_ at

\_\_\_\_\_ at

\_\_\_\_\_ at

\_\_\_\_\_ at

\_\_\_\_\_ at

\_\_\_\_\_ at



\_\_\_\_\_ at

\_\_\_\_\_ at

# Rhyming

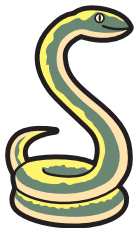
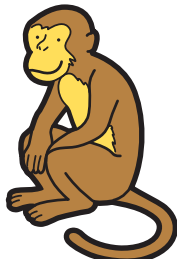
Say the name of the first picture. Then circle a picture from the same row that **rhymes** with the first picture.



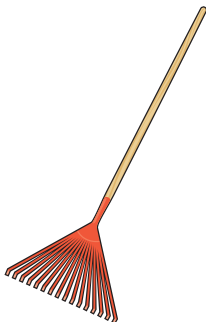
key



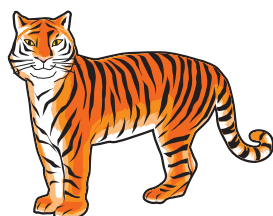
moon



snake



lock



# Spelling

Follow the alphabet to discover the animal.

**I am a female bird.**

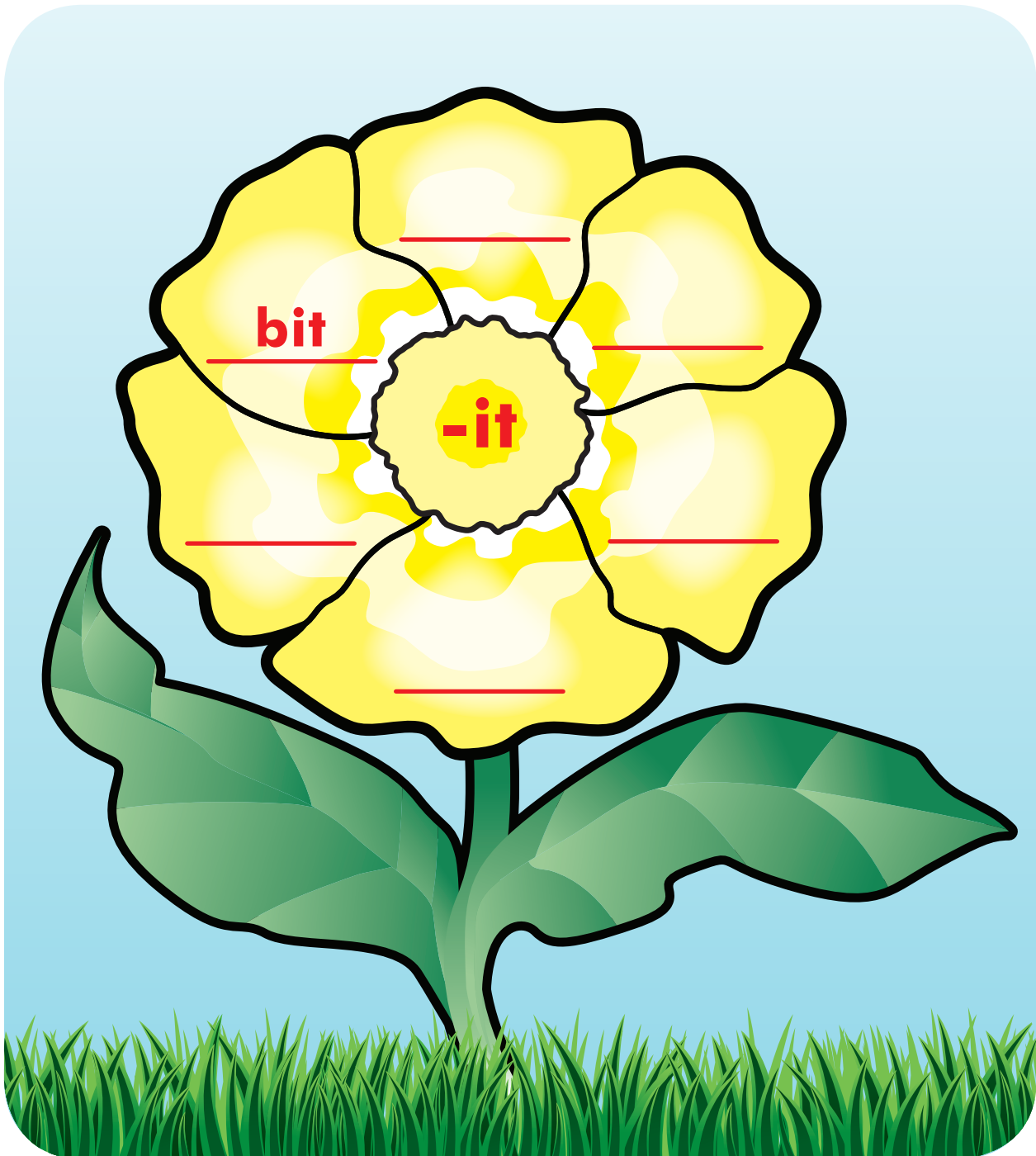
**I can lay up to 300 eggs a year!**

# I can run 9 miles per hour!

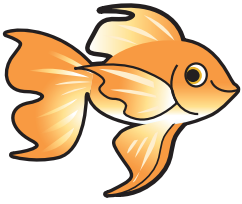


# Spelling

Write five words that rhyme with **-it** on the flower petals. The first one is done for you.



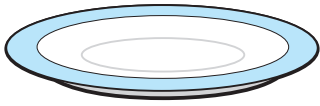
# Short Vowel I



The word **fish** has the **short vowel I** sound.

Read the **short vowel I** picture name out loud and circle the correct word.

Write the picture name on the line below.



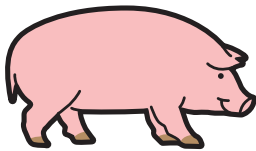
**fresh**

dish



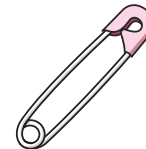
kite

kitten



pig

pen



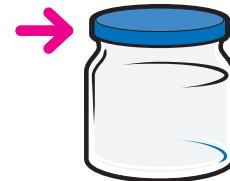
pond

pin



**star**

**spin**



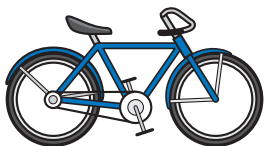
lid

lie

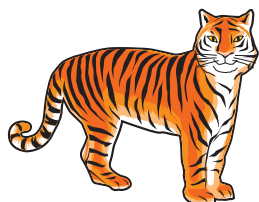
# Long Vowel I



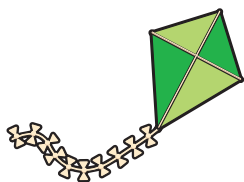
Each picture is of a word that contains the **long vowel I** sound. Say the name of each picture out loud. Then fill in the letters for each picture name.



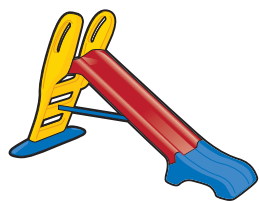
**b** \_\_\_\_\_



**t** \_\_\_\_\_



**k** \_\_\_\_\_



**s** \_\_\_\_\_



**s** \_\_\_\_\_

**5**

**f** \_\_\_\_\_



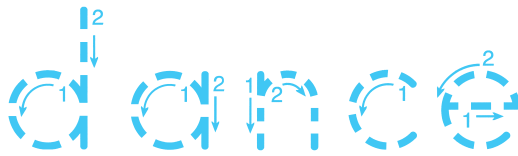
# What Is the Base Word?

Read the words below.

Circle the **base word** in each word and write it on the line.



dances danced dancing

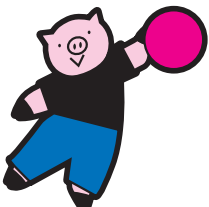


\_\_\_\_\_



paints painted painting

\_\_\_\_\_



plays played playing

\_\_\_\_\_



rains rained raining

\_\_\_\_\_

barks barked barking



\_\_\_\_\_